

Early Math Matters: Promoting Equity from the Start
Build Math Minds Virtual Summit 2021
Handout Dr. Sue Looney

Would the Real Gatekeeper Please Stand Up

<https://looneymathconsulting.com/blog-posts/would-the-real-gatekeeper-please-stand-up>

Engage with the Research. Knowledge is Power!

Learning Acceleration Guide TNTIP 2020

<https://tntp.org/covid-19-school-response-toolkit/view/learning-acceleration-guide>

Myths of Early Math Clements and Sarama 2018

<https://www.mdpi.com/2227-7102/8/2/71>

The role of PD and improving early childhood experiences in math Education Week 2017

<https://www.edweek.org/teaching-learning/preschool-teachers-get-a-boost-in-teaching-early-math/2017/04>

Equity and Math Education Clements and Sarama 2015

https://www.du.edu/kennedyinstitute/media/documents/equity_2_kennedy_institute_pages.pdf

The Importance of the Early Years Clements and Sarama 2014

https://www.sagepub.com/sites/default/files/upm-binaries/63573_Slavin_STEM_ch_2.pdf

NCTM position statement 2013

<https://www.nctm.org/Standards-and-Positions/Position-Statements/Mathematics-in-Early-Childhood-Learning/>

Paths Towards Excellence National Research Council 2009

<http://math4all.onmason.com/wp-content/blogs.dir/1543/files/2014/09/Math-learning-in-Early-Childhood.pdf>

Final Report of the Nation: National Path Advisory Panel 2008

<https://www2.ed.gov/about/bdscomm/list/mathpanel/report/final-report.pdf> -

School Readiness Study, Duncan, et.al. 2007

<https://www.documentcloud.org/documents/838411-school-readiness-study-greg-duncan-et-al.html>

NAEYC Position Statement 2002

<https://www.naeyc.org/sites/default/files/globally-shared/downloads/PDFs/resources/position-statements/psmath.pdf>



Looney Math

www.looneymath.com

Other available resources:

[Learning Trajectories](#)

[DREME network](#)

[Harvard University Center on the Developing Child](#)

[Erikson Institute Early Math Collaborative](#)

[Exemplars PreK - K Math](#)

Stay connected with Dr. Sue Looney for future opportunities:

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